

Al-Qā'idah Al-Madaniyyah

Teaching Arabic Reading for Beginners

The Textbook Curriculum for Qur'ān Classes
and Islamic Texts in the Prophet's Masjid



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باللغة الإنجليزية

STUDENT'S BOOK

Al-Qā'idah
Al-Madaniyyah

Teaching Arabic Reading for Beginners

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Teaching Arabic Reading for Beginners

The Curriculum for the Classes in the Noble
Qur'ān and Islamic Texts in Al-Masjid
Al-Ḥarām and Al-Masjid An-Nabawī.

Dr. 'Abdul-Muḥsin bin Muḥammad al-Qāsim
Imām and Khatīb of the Honorable Al-Masjid An-
Nabawī



In the Name of Allāh, the Most Compassionate, the Most Merciful.

Preface

All praise is due to Allāh, the Lord of all the worlds. May Allāh's praise and peace be upon our Prophet Muḥammad, and all his family and companions.

To proceed:

This nation is honored with knowledge. The first Qur'ānic verse was revealed in its exhortation. Allāh, the Exalted, said,

﴿أَقْرَأْ بِاسْمِ رَبِّكَ الَّذِي خَلَقَ﴾

“Read! In the Name of your Lord, Who created.” [Al-‘Alaq: 1]

Since reading is one of the fundamentals of learning, I compiled its principles while keeping in mind comprehensiveness, simplicity, and ease, as well as establishing proficiency in reading for the beginner's in a short period of time. I entitled it (*Al-Qā'idah Al-Madaniyyah: Teaching Arabic Reading for Beginners*).

I ask Allāh to make it beneficial and sincere for His Honorable Face.

May Allāh's praise and peace be upon our Prophet Muḥammad, and all his family and companions.

**Dr. ‘Abdul-Muḥsin bin Muḥammad al-Qāsim
Imām and Khatīb of the Honorable Al-Masjid An-Nabawī**

Completed on the day of ‘Eid al-Aḏḥā,
in the year 1441 AH.



My Methodology in the Book

1. I built this book on a knowledge-based foundation, relying on the books of the Arabic language.
2. I included in the book all the principles that a student needs.
3. I placed a foreword before the lessons about the shapes, names, and sounds of the letters.
4. I divided the book into 13 chapters, most of which have various sub-lessons.
5. I made sure to use a logical sequence and step-by-step learning while organizing the book.
6. I linked the lessons together so the student can recollect what was studied previously.
7. I set learning goals for the student to accomplish in each chapter.
8. I specify what the teacher needs in the beginning of every chapter, such as the reading method and other than that.
9. I put a summarized method for teaching reading.
10. I separated some of the chapters and lessons for some of the reading principles, because of the importance of perfecting them, and so the student is not confused (with similar ones):
 - A. The glottal stop (i.e., al-hamzah), because of its importance, and because it doesn't appear except after the weak letters or with them for the most part.
 - B. The long hamzah (i.e., al-hamzah al-mamdūdah), due to the combination of two hamzahs or a hamzah and an alif.
 - C. The short alif (i.e., al-alif al-maqṣūrah), due to its shape resembling that of the yā'.
 - D. Hamzat al-qat', hamzat al-waṣl, at-tā' al-marbūṭah, and the lunar and solar lāms, to perfect that which is similar in writing but difference in pronunciation.
 - E. Natural elongation (i.e., al-madd aṭ-ṭabī'ī), because of how common it is in the Arabic Language, as well as the learner's need to know and perfect it.
 - F. The alif that appears after the wāw indicating the masculine plural pronoun (i.e., wāw al-jamā'ah), because this alif is not pronounced.
 - G. Terms of the Qur'ānic script, and I wrote their examples using the Qur'ānic script so the student can read the Noble Qur'ān without confusing it with what he learned from the other reading principles.
 - H. The Numbers from one (1) to twenty (20), so he can read single-worded and double-worded numbers.
11. I divided the chapter entitled: "Reading Words" into five lessons, starting with two words all the way up to four words, then a sentence, then passages containing multiple sentences.



12. I started the lessons with the fathah, followed by the kasrah, and finally the dammah, because the fathah is the lightest of the vowels, followed by the kasrah. Then I mentioned the sukūn after them.
13. I limited the examples in the chapter entitled Letters with Vowels and Absence of Vowels [i.e., sukūn] to three letters.
14. From Chapters Two through Five, I included the letters of the Arabic alphabet in their various forms followed by examples.
15. I wrote all the words with their vowels, and I wrote the accusative nunation (i.e., fathatān) above the alif.
16. I limited the examples to words from the Qur’ān and Prophetic Sunnah because they are the foundation of the Arabic language.
17. I was careful to choose examples that are easy to read and understand, and have clear meanings.
18. In the chapter entitled “Reading Words”, I was careful to choose examples that are inclusive of the foundations of the religion, proper etiquette, and good character so the student can combine between knowledge and cultivation.
19. Until Chapter Five, I ordered the intended letter in the examples alphabetically. After that, the order is either before the intended letter or after it, and I started with the hamzah in Chapters Two and Three.
20. I have avoided repeating words in the examples used, so the student can read a variety of words.
21. I separated the letters and examples in tables and distinguished between their rows using two colors: white and green.
22. I distinguished between the intended words and vowels in the lessons using the color red.
23. I have prepared an audio recording of the letters and words in the book so the student can achieve the skill of listening, and reading correctly.
24. Alongside this book, I authored another book specifically for writing. I entitled it: (Al-Qā'idah Al-Madaniyyah: Teaching Writing for Beginners), so the student can combine the skills of reading and writing.



The Features of Al Qā'idah
Al-Madaniyyah

1. Academically grounded in the books of Arabic language.
2. Inclusive of all the principles of reading.
3. Simplicity and ease in learning to read.
4. A progressive step-by-step methodology in learning to read.
5. Learning to read and perfecting it in a short time.
6. Its examples are from the Noble Qur'ān and Prophetic Sunnah.
7. Simple and clear examples.
8. Non-redundant examples.
9. The examples in the chapter entitled "Reading Words" are inclusive of the foundations of the religion, and good character.
10. It is accompanied by an audio recording that helps with listening and reading correctly.
11. It is followed by a separate book for writing using the same examples.



The Objectives of
Al-Qā'idah Al-Madaniyyah

Upon finishing the book, with Allāh's permission, the student will be able to:

- Identify the letters of the alphabet and their shapes.
- Read the letters of the alphabet and their shapes correctly.
- Identify vowel diacritics and the absence of vowels [i.e., sukūn].
- Read letters with vowels and absence of vowels correctly.
- Identify nunation (i.e., tanwīn).
- Perfect reading letters that are nunated (i.e., have a tanwīn).
- Identify letters with double consonants and vowels.
- Read letters with both double consonants and vowels correctly.
- Identify nunated letters with double consonants.
- Read nunated letters with double consonants correctly.
- Differentiate between the pronunciation of hamzat al-qaṭ' and hamzat al-waṣl and their writing.
- Identify the letters of natural elongation (i.e., al-madd at-ṭabī'ī)
- Identify the alif that appears after the masculine plural pronoun (i.e., wāw al-jamā'ah).
- Perfect reading at-tā' al-marbūṭah when joining and when stopping on it.
- Read the lunar and solar lāms correctly.
- Perfect reading words, sentences, and passages correctly.
- Read the Noble Qur'ān with the terms of the 'Uthmani Script.
- Perfect reading numbers correctly.



The Curriculum,
Step-by-Step



13

Chapter Twelve

Terms of the Qur'ānic Script

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Chapter Ten

The Lunar and Solar Lāms
(i.e., al-Lām al-Qamariyyah
and al-Lām ash-Shamsiyyah)

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Chapter Eight

The Alif After The
Masculine Plural Pronoun
(i.e., Wāw al-Jamā'ah)

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Chapter Six

Hamzat al-Qaṭ' and Hamzat
al-Waṣl

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Chapter Four

Letters with Double
Consonants (i.e., Shaddah)
and Vowels

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Chapter Two

Letters with Vowels
(i.e., Harakāt) and the
Absence of Vowels
(i.e., sukūn)

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1

Chapter Thirteen
Numbers

Chapter Eleven
Reading Words

Chapter Nine
The Tied Tā'
(i.e., at-Tā' al-Marbūṭah)

Chapter Seven
The Natural Elongation
(i.e., Al-Madd aṭ-Ṭabī'ī)

Chapter Five
Letters with Double
Consonants and Nunation
(i.e., Shaddah and Tanwīn)

Chapter Three
Letters with Nunation
(i.e., Tanwīn)

Chapter One
The Alphabet



Introduction

Shape	Name ⁽¹⁾		Sound		Shape	Name		Sound	
⁽²⁾ ا	أَلِف	Alif	ا	Ā	ض	ضَاد	Dād	ض	Ḍa
⁽³⁾ ب	بَاء	Bā'	ب	Ba	ط	طَاء	Ṭā'	ط	Ṭa
ت	تَاء	Tā'	ت	Ta	ظ	ظَاء	Zā'	ظ	Za
ث	ثَاء	Thā'	ث	Tha	ع	عَيْن	'Ayn	ع	'A
ج	جِيم	Jīm	ج	Ja	غ	غَيْن	Ghayn	غ	Gha
ح	حَاء	Ḥā'	ح	Ḥa	ف	فَاء	Fā'	ف	Fa
خ	خَاء	Khā'	خ	Kha	ق	قَاف	Qāf	ق	Qa
د	دَال	Dāl	د	Da	ك	كَاف	Kāf	ك	Ka
ذ	ذَال	Dhāl	ذ	Dha	ل	لَام	Lām	ل	La
ر	رَاء	Rā'	ر	Ra	م	مِيم	Mīm	م	Ma
ز	زاي	Zāy	ز	Za	ن	نُون	Nūn	ن	Na
س	سِين	Sīn	س	Sa	هـ	هَاء	Hā'	هـ	Ha
ش	شِين	Shīn	ش	Sha	و	واو	Wāw	و	Wa
ص	صَاد	Ṣād	ص	Ṣa	ي	ياء	Yā'	ي	Ya

(1) The names of the letters are pronounced with a sukūn on the last letter [i.e., when stopping]. As for the case of joining then they are pronounced with two ḍammahs.

(2) The Alif is a vowel-less letter, and it is preceded by a faṭḥah. Therefore, its sound is not apparent except when it is read with a letter before it, e.g., (بَا - تَا) [bā - tā], and it is the length of two vowels.

(3) Its sound, as well as that of the remaining letters, are a single vowel in length.



Chapter One

The Alphabet

Objectives

Upon finishing this chapter, with Allāh’s permission, the student will be able to:

- Identify the letters of the Arabic alphabet.
- Read the letters of the Arabic alphabet correctly.
- Identify the shapes of the letters of the Arabic alphabet.
- Read the letters of the Arabic alphabet in their various forms.
- Identify and read the hamzah (i.e., the glottal stop) in its various forms.
- Identify and read the long hamzah (i.e., al-hamzah al-mamdūdah).
- Identify and read the short alif (i.e., al-alif al-maqṣūrah).





Lesson One
Letters of The Alphabet

ا	ب	ت	ث
ج	ح	خ	
د	ذ	ر	ز
س	ش	ص	ض
ط	ظ	ع	غ
ف	ق	ك	ل
م	ن	هـ	و
			ي



Lesson Two

Shapes of the Letters of The Alphabet

End	Middle	Begin	Individual
ا	ا	ا	ا
ب	ب	ب	ب
ت ة	ت	ت	ت
ث	ث	ث	ث
ج	ج	ج	ج
ح	ح	ح	ح
خ	خ	خ	خ



End	Middle	Begin	Individual
د	د	د	د
ذ	ذ	ذ	ذ
ر	ر	ر	ر
ز	ز	ز	ز
س	س	س	س
ش	ش	ش	ش
ص	ص	ص	ص
ض	ض	ض	ض



End	Middle	Begin	Individual
ط	ط	ط	ط
ظ	ظ	ظ	ظ
ع	ع	ع	ع
غ	غ	غ	غ
ف	ف	ف	ف
ق	ق	ق	ق















End	Middle	Begin	Individual
ك	ك	ك	ك
ل	ل	ل	ل
م	م	م	م
ن	ن	ن	ن
ه ه	ه	ه	ه
و	و	و	و
ي	ي	ي	ي



Lesson Three

The Hamzah

			Shapes of the Hamzah
 	 		
 	 	 	



Lesson Four

The Long Hamzah

		Shapes of the Elongated Hamzah
		



Lesson Five

The Short Alif

		Shapes of the Short Alif
		



Chapter Two

Letters with Vowels and the Absence of Vowels

Objectives

Upon finishing this chapter, with Allāh's permission, the student will be able to:

- Identify the vowels and the absence of vowels [i.e., sukūn].
- Read letters that have vowels and sukūn correctly





Lesson One
The Faṭḥah (◌َ)

شَا	تَا	بَا	أَا
رَا	نَا	حَا	جَا
سَا	زَا	رَا	ذَا
طَا	ظَا	وَا	ثَا
فَا	قَا	عَا	كَا
هَا	دَا	كَا	قَا
يَا	فَا	هَا	نَا



Examples Of The Fathah (◌َ)

أَخَذَ	أَخَا	أَ
بَسَطَ	بَسَا	بَا
تَرَكَ	تَرَا	تَا
ثَبَتَ	ثَبَا	ثَا
جَمَعَ	جَمَا	جَا
حَمَلَ	حَمَا	حَا
خَتَمَ	خَتَا	خَا
دَخَلَ	دَخَا	دَا



ذَهَبَ	ذَهَا	ذَا
رَفَعَ	رَفَا	رَا
زَعَمَ	زَعَا	زَا
سَجَدَ	سَجَا	سَا
صَدَقَ	صَدَا	صَا
عَبَسَ	عَبَا	عَا
غَفَرَ	غَفَا	غَا
نَزَلَ	نَزَا	نَا



Lesson Two

The Kasrah (◌ِ)

ثِ	تِ	بِ	اِ
دِ	نِ	حِ	زِ
عِ	رِ	وِ	ذِ
طِ	ضِ	صِ	شِ
فِ	لِ	مِ	كِ
هِ	يِ	اِ	قِ
يِ	وِ	هِ	نِ



Examples Of
The Kasrah (◌ِ)

يَيْسَ	يَا	اِ
أَجِدَ	أَجِي	اِ
رَجِمَ	رَجِي	اِ
بَخِلَ	بَخِي	اِ
رَدِفَ	رَدِي	اِ
شَرِبَ	شَرِي	اِ
فَزِعَ	فَزِي	اِ
نَسِيَ	نَسِي	اِ



خَشِي	خِش	خ
خَطِف	خِط	خ
مَعِي	مِع	ع
سَفِه	سِف	ف
بَقِي	بِق	ق
عَلِم	عِل	ل
سَمِع	سِم	م
شَهِد	شِه	ه



Lesson Three
The Dammah (◌ُ)

ثُ	تُ	بُ	أُ
رُ	نُ	حُ	جُ
سُ	زُ	رُ	ذُ
طُ	ضُ	صُ	شُ
فُ	لُ	مُ	ظُ
مُ	نُ	كُ	قُ
يُ	وُ	هُ	نُ



Examples Of The Dammah (◌ِ)

كَبُرَ	كَبِ	كَا
كَثُرَ	كَثِ	كَا
تَخُنَ	تَخِ	تَا
يَدُكَ	يَدِ	يَا
قَرِبَ	قَرِ	قَا
حَسُنَ	حَسِ	حَا
بَصُرَ	بَصِ	بَا
عَضَدَ	عَضِ	عَا



طَبِيعَ	طَبِي	طَا
ظُلِمَ	ظَلِي	ظَا
عُفِيَ	عُفِي	عَا
فُتِحَ	فُتِي	فَا
قُرِيَ	قُرِي	قَا
كُبِتَ	كُبِي	كَا
هُدِيَ	هُدِي	هُدَا
وُضِعَ	وُضِي	وَا



Lesson Four

The Sukūn (◌ْ)

أَشْ	أَثْ	أَبْ	بْ
أَدْ	أَخْ	أَحْ	أَجْ
أَسْ	أَزْ	أَرْ	أَذْ
أَطْ	أَضْ	أَصْ	أَشْ
أَفْ	أَعْ	أَعْ	أَظْ
أَمْ	أَلْ	أَلْ	أَقْ
أَيْ	أَوْ	أَهْ	أَنْ



Examples Of
The Sukūn (◌ْ)

بِئْسَ	بَاءٌ
سَبَعَ	سَبَّ
أَجْرُ	أَجَّ
يَدْعُ	يَدَّ
عَرْشُ	عَرَّ
نَصْرُ	نَصَّ
فَضْلُ	فَضَّ
بَطْشُ	بَطَّ



بَعْضٌ	بَعْدٌ
مَكْرٌ	مَكْدٌ
قَلْبٌ	قَدٌ
أَمْرٌ	أَمْدٌ
كُنْتُ	كُنْدٌ
أَهْلٌ	أَهْدٌ
يَوْمٌ	يَوْدٌ
غَيْبٌ	غَيْدٌ



Chapter Three

Letters with Nunation

Objectives

Upon finishing this chapter, with Allāh's permission, the student will be able to:

- Identify nunation.
- Perfect reading nunated letters.





Lesson One
The Faḥatān (◌َ)

ثَا	تَا	بَا	عَا
دَا	خَا	حَا	جَا
سَا	زَا	رَا	نَا
طَا	ضَا	صَا	شَا
فَا	قَا	وَا	لَا
مَا	يَا	هَا	قَا
يَا	وَا	هَا	نَا



Examples Of
The Faṭḥatān (◌ُ)

عِنْبًا	مَقْتًا
مَرَحًا	أَحَدًا
أَذَى	خَيْرًا
فَوْزًا	كَأْسًا
قَرْضًا	وَسَطًا
حِفْظًا	نَفْعًا
أَنْفًا	مُلْكًا
حَرَمًا	ثَمَنًا



Lesson Two

The Kasratān (◌ِ)

ثِ	تِ	جِ	هـِ
نِ	بِ	دِ	زِ
سِ	رِ	وِ	نِ
قِ	فِ	يِ	شِ
وِ	لِ	مِ	قِ
هـِ	رِ	كِ	وِ
يِ	وِ	هـِ	نِ



Examples Of
The Kasratān (ِ)

لَهَبٍ	شَيْءٍ
عَبْدٍ	آيَةٍ
نَفْسٍ	سَفَرٍ
أَرْضٍ	فُرْشٍ
زَرْعٍ	رَهْطٍ
طَبَقٍ	جُرْفٍ
رَجُلٍ	فَلَكَ
قَدْرٍ	قَوْمٍ



Lesson Three

The Ḍammatān (◌ُ)

دُ	تُ	بُ	عُ
رُ	نُ	حُ	لُ
مُ	زُ	سُ	وُ
قُ	يُ	كُ	طُ
فُ	جُ	لُ	زُ
هُ	حُ	كُ	وُ
يُ	فُ	هُ	نُ



Examples Of
The Ḍammatān (◌ِ)

حَرْجٌ	كُتِبَ
زَيْدٌ	رَوْحٌ
إِنْسٌ	شَهْرٌ
زَيْغٌ	مَرَضٌ
إِفْكٌ	رِزْقٌ
أَثِمٌ	عَدْلٌ
كُرْهٌ	عَيْنٌ
وَحْيٌ	لَهْوٌ



Chapter Four

Letters with Double Consonants and Vowels

Objectives

Upon finishing this chapter, with Allāh's permission, the student will be able to:

- Identify Letters with double consonants and vowels.
- Read letters with double consonants and vowels correctly.





Lesson One
The Shaddah With The Faṭḥah (َ)

جَاجَاجَ	بَاجَاجَ	دَاجَاجَ	زَاجَاجَ
حَاجَاجَ	طَاجَاجَ	سَاجَاجَ	شَاجَاجَ
عَاجَاجَ	قَاجَاجَ	فَاجَاجَ	كَاجَاجَ
غَاجَاجَ	وَاجَاجَ	لَاجَاجَ	مَاجَاجَ
نَاجَاجَ	هَاجَاجَ	رَاجَاجَ	اَاجَاجَ
يَاجَاجَ	وَأَاجَاجَ	هَاجَاجَ	



Examples Of The Shaddah With The Fathah (َ)

حَاتِي	حَاتِيَّة
سَخِرَ	كَتَرَ
كَذَّبَ	أَعَدَّ
عَزَّ	حَرَّمَ
حَظَّ	أَحْسَسَ
أَخَفَّ	خَفَّفَ
سَلَّمَ	فَكَّرَ
بَاوَّ	جَانَّة



Lesson Two

The Shaddah With The Kasrah (ّ)

جّ	دّ	ذّ	زّ
حّ	طّ	ظّ	عّ
فّ	قّ	كّ	لّ
مّ	نّ	هّ	وّ
يّ	رّ	سّ	صّ
شّ	ضّ	طّ	ظّ
عّ	قّ	كّ	لّ
مّ	نّ	هّ	وّ
يّ	رّ	سّ	صّ
شّ	ضّ	طّ	ظّ
عّ	قّ	كّ	لّ
مّ	نّ	هّ	وّ
يّ	رّ	سّ	صّ



Examples Of The Shaddah With The Kasrah (ِ)

عُجِّلَ	سَبِّحِ
عُذِّبَ	يُؤَدِّ
يُسِّرُ	بُرِّزَ
حُصِّلَ	بَشِّرِ
نُوفِ	عُطِّلَ
كُلِّمَ	ذُكِّرَ
مَهِّلِ	عَمِّكَ
زُيِّنَ	غُدُوْ



Lesson Three

The Shaddah With The Dammah (ّ)

بَابُ	بَابُ	بَابُ	بَابُ
بَابُ	بَابُ	بَابُ	بَابُ
بَابُ	بَابُ	بَابُ	بَابُ
بَابُ	بَابُ	بَابُ	بَابُ
بَابُ	بَابُ	بَابُ	بَابُ
بَابُ	بَابُ	بَابُ	بَابُ
بَابُ	بَابُ	بَابُ	بَابُ
بَابُ	بَابُ	بَابُ	بَابُ



Examples Of The Shaddah With The Dammah (ُ)

يَيْ	مَيْ
يُرُ	حُرُ
تُمُرُ	تَلْدُ
يَمْسُ	تُعْرِ
نَقْصُ	أَهْشُ
يَدُعُ	يَحْضُ
يَجِلُّ	أَشَقُّ
يَظُنُّ	مُتَمُّ



Chapter Five

Letters with Double Consonants and Nunation

Objectives

Upon finishing this chapter, with Allāh’s permission, the student will be able to:

- Identify nunated double consonant letters.
- Read nunated double consonant letters correctly.





Lesson One
The Shaddah With The Faṭḥān (َ)

أَجَّ	أَشَّ	أَتَّ	أَبَّ
أَذَّ	أَدَّ	أَخَّ	أَحَّ
أَشَّ	أَسَّ	أَزَّ	أَرَ
أَظَّ	أَطَّ	أَضَّ	أَصَّ
أَقَّ	أَفَّ	أَغَّ	أَعَّ
أَنَّ	أَمَّا	أَلَّا	أَكَّا
أَيَّ	أَوَّ	أَهَّ	



Examples Of
The Shaddah With The Faṭḥātān (ُ)

سَدًّا	حُبًّا
أَزًّا	سِرًّا
صَفًّا	بَسًّا
دَكًّا	حَقًّا
جَمًّا	كَلًّا
قَوِيًّا	عَفْوًّا



Lesson Two

The Shaddah With The Kasratān (ّ)

جّ	ثّ	تّ	بّ
ذّ	دّ	نّ	حّ
شّ	سّ	زّ	رّ
ظّ	طّ	فّ	وّ
قّ	فّ	كّ	لّ
نّ	مّ	كّ	اّ
يّ	اّ	هّ	هّ



Examples Of The Shaddah With The Kasratān (ِ)

مَرَّ	فَجَّ
حَطَّ	مَرَّ
رَفَّ	مَرَّ
ظَلَّ	مَرَّ
سَنَّ	مَرَّ
نَفَّ	مَرَّ



Lesson Three

The Shaddah With The Ḍammātān (◌ّ)

أَجّ	أَشّ	أَتّ	أَبّ
أَزّ	أَدّ	أَنّ	أَحّ
أَشّ	أَسّ	أَزّ	أَرّ
أَظّ	أَطّ	أَضّ	أَصّ
أَفّ	أَفّ	أَفّ	أَعّ
أَنّ	أَمّ	أَلّ	أَكّ
أَيّ	أَوّ	أَهّ	



Examples Of The Shaddah With The Ḍammatān (ُ)

رَبِّ	سَيِّ
شَحَّ	صَدَّ
شَرَّ	شَقَّى
شَكَّ	حَلَّ
صَمَّ	مُسِّنَّ
عَدَّوْ	عَفَّيْ



Lesson Four
Two Letters With Shaddahs (ّ)

لُجِّيّ

يُتَّكُنّ

سَيِّدُكُرّ

مُدَّتِرّ

مُزَّمِّلّ

ذُرِّيّه

يَشَّقُّو

يَمَسِّنّ

يَطَوِّفّ

يَصَعَّدّ

أَتَمَّهُنّ

لَاضِلَّنَّهُمْ



Chapter Six

Hamzat al-Qaṭ‘ and Hamzat al-Waṣl

Objectives

Upon finishing this chapter, with Allāh’s permission, the student will be able to:

- Differentiate between Hamzat al-Qaṭ‘ and Hamzat al-Waṣl in their shapes, and how they are read.
- Read the Hamzat al-Qaṭ‘ and Hamzat al-Waṣl correctly.





Lesson One
Hamzat al-Qaṭ'

وَأَسْلَمَ	أَسْلَمَ
وَأَعْمَلُ	أَعْمَلُ

Examples Of
Hamzat al-Qaṭ'

إِخْوَةٌ	أَجَلٌ
وَأَشَدُّ	أَسْوَةٌ
وَأَضَلُّ	إِضْرًا
أَقْرَبُ	وَأَعْلَمُ
أَوْحَى	فَأَنْزَلَ



Lesson Two

Hamzat al-Waṣl

وَابْنُ	ابْنُ
وَإِثْنَانِ	إِثْنَانِ

Examples Of Hamzat al-Waṣl

أَرْكُضُ	وَأَتْلُ
أَشْرَحُ	أَسْمُ
وَأَضْرِبُ	فَأَصْبِرُ
فَأَغْفِرُ	وَأَعْبُدُ
وَأَنْظُرُ	أَكْشِفُ



Chapter Seven

The Natural Elongation

Objectives

Upon finishing this chapter, with Allāh’s permission, the student will be able to:

- Identify the letters of natural elongation.
- Read the letters of natural elongation correctly.





The Natural Elongation

ا

Examples of Natural Elongation
With The Letter Alif

رَانَ خَافَ تَابَ
قَامَ عَادَ طَافَ

و

Examples of Natural Elongation
With The Letter Wāw

سُورَةٌ رَسُولٌ أَعُوذُ
هُودٍ غَفُورٌ شَكُورٌ

ي

Examples of Natural Elongation
With The Letter Yā'

شَدِيدٌ دِينٍ خَيْرٌ
مُبِينٌ قَدِيرٌ عَيْشَةٍ



Chapter Eight

The Alif After The Masculine Plural Pronoun

Objectives

Upon finishing this chapter, with Allāh's permission, the student will be able to:

- Identify the alif after the masculine plural pronoun [i.e., wāw al-jamā'ah].





وا

The Alif After The
Masculine Plural Pronoun

تَوَاصَوْا

أَمِرُوا

ذَاقُوا

جَابُوا

زَاعُوا

رَضُوا

قُوا

فَتَنُوا

مَرُّوا

كَلُّوا

يَتَّخِذُوا

نُهُوا



Chapter Nine

The Tied Tā'

Objectives

Upon finishing this chapter, with Allāh's permission, the student will be able to:

- Identify the tied tā' [i.e., at-tā' al-marbūṭah].
- Perfect reading the tied tā' when joining and when stopping on it.





The Tied Tā'

When Stopping	When Joining
عَالِيَهُ	عَالِيَةٍ
فِيَّهِ	فِيَّتِهِ

Examples of the Tied Tā'

تِسْعَةٌ	بَرَرَةٌ
زَجْرَةٌ	رِحْلَةٌ
صُورَةٌ	سَفْرَةٌ
قِسْمَةٌ	فِتْنَةٌ
نِعْمَةٌ	لَيْلَةٌ



Chapter Ten

The Lunar and Solar Lāms

Objectives

Upon finishing this chapter, with Allāh's permission, the student will be able to:

- Distinguish between the lunar and solar lāms.
- Read the lunar and solar lāms correctly.





Lesson One

The Lunar Lām

وَالْعَصْرِ

الْعَصْرِ

وَالْقَلَمِ

الْقَلَمِ

Examples of

The Lunar Lām

الْجَمْعِ

وَالْبَحْرِ

وَالْخَيْلِ

وَالْحَمْدِ

وَالْفَجْرِ

الْغَضَبِ

الْمُلْكِ

الْكَرْبِ

الْيَمِينِ

الْوَعْدِ



Lesson Two

The Solar Lām

وَالرُّوحُ

الرُّوحُ

وَالضُّحَى

الضُّحَى

Examples of

The Solar Lām

الثَّابِتِ

التَّغَابِنِ

الذَّهَبِ

الدُّعَاءِ

الشَّمَالِ

وَالسَّاعَةِ

وَالطُّورِ

الصَّمَدِ

النُّورِ

وَالظَّاهِرِ



Chapter Eleven

Reading Words

Objectives

Upon finishing this chapter, with Allāh’s permission, the student will be able to:

- Perfect reading words, sentences, and passages correctly.





Lesson One
Examples of Reading Two Words

اللَّهُ رَبِّي

الإِسْلَامُ دِينِي

مُحَمَّدٌ نَبِيِّ

الْحَيُّ الْقَيُّومُ

الْعَزِيزُ الْحَكِيمُ

الدِّينُ النَّصِيحَةُ

وَبِالْوَالِدَيْنِ إِحْسَانًا



Lesson Two

Examples of Reading Three Words

اللَّهُ فِي السَّمَاءِ

مَالِكِ يَوْمِ الدِّينِ

وَإِنَّ عَلَيْكُمْ لَحَافِظِينَ

إِنَّهُ لَقُرْآنٌ كَرِيمٌ

أَهْدِنَا الصِّرَاطَ الْمُسْتَقِيمَ

إِنَّمَا الْمُؤْمِنُونَ إِخْوَةٌ

وَقُولُوا لِلنَّاسِ حُسْنًا



Lesson Three

Examples of Reading Four Words

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

الْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِينَ

إِيَّاكَ نَعْبُدُ وَإِيَّاكَ نَسْتَعِينُ

وَأَطِيعُوا اللَّهَ وَأَطِيعُوا الرَّسُولَ

وَأَقِيمُوا الصَّلَاةَ وَآتُوا الزَّكَاةَ

أَسْتَغْفِرُ اللَّهَ وَأَتُوبُ إِلَيْهِ

وَأَتِ ذَا الْقُرْبَى حَقَّهُ



Lesson Four

Examples of Reading a Sentence

وَمَا خَلَقْتُ الْجِنَّ وَالْإِنْسَ إِلَّا لِيَعْبُدُونِ

وَقَالَ رَبُّكُمْ ادْعُونِي أَسْتَجِبْ لَكُمْ

لَيْسَ كَمِثْلِهِ شَيْءٌ وَهُوَ السَّمِيعُ الْبَصِيرُ

إِنَّ الدِّينَ عِنْدَ اللَّهِ الْإِسْلَامُ

خَيْرُكُمْ مَنْ تَعَلَّمَ الْقُرْآنَ وَعَلَّمَهُ

أَعُوذُ بِكَلِمَاتِ اللَّهِ التَّامَّاتِ مِنْ شَرِّ مَا خَلَقَ

سُبْحَانَ اللَّهِ وَبِحَمْدِهِ سُبْحَانَ اللَّهِ الْعَظِيمِ



Lesson Five
Examples of **Reading a Paragraph**

الإِسْلَامُ: أَنْ تَشْهَدَ أَنْ لَا إِلَهَ إِلَّا اللَّهُ،
وَأَنَّ مُحَمَّدًا رَسُولُ اللَّهِ، وَتُقِيمَ الصَّلَاةَ،
وَتُؤْتِيَ الزَّكَاةَ، وَتَصُومَ رَمَضَانَ،
وَتَحُجَّ الْبَيْتَ إِنْ اسْتَطَعْتَ إِلَيْهِ سَبِيلًا

الإِيمَانُ: أَنْ تُؤْمِنَ بِاللَّهِ، وَمَلَائِكَتِهِ،
وَكُتُبِهِ، وَرُسُلِهِ، وَالْيَوْمِ الْآخِرِ،
وَتُؤْمِنَ بِالْقَدَرِ خَيْرِهِ وَشَرِّهِ

الإِحْسَانُ: أَنْ تَعْبُدَ اللَّهَ كَأَنَّكَ تَرَاهُ،
فَإِنْ لَمْ تَكُنْ تَرَاهُ فَإِنَّهُ يَرَاكَ



Chapter Twelve

Terms of the Qur'ānic Script

Objectives

Upon finishing this chapter, with Allāh's permission, the student will be able to:

- Identify some terms of the Qur'ānic script.
- Differentiate between the Qur'ānic script and the contemporary writing style.



Note

The Qur'ānic script differs from the contemporary writing style in some words and vowels.



د

Lesson One

The Head of a Small Ḥā'

د

Examples of The Head of a Small Ḥā'

طَلَعٌ

خَلْفٌ

حَبْلٌ

وَجْهٌ

نَحْنُ

قَبْلٌ



ص

Lesson Two

The Head of a Small Ṣād

ص

Examples of The Head of a Small Ṣād

وَالشَّجَرِ

وَالتِّينِ

وَالْبَلَدِ

النَّاسِ

وَالطَّارِقِ

الصَّيْفِ



Lesson Three The Elongation Symbol

Examples of The
Elongation Symbol

فِدَاءٌ الضَّالِّينَ جَاءَ
هَوًّا مَائِدَةً قُرُوءٍ



Lesson Four A Hamzah Followed By An Alif

Examples of A Hamzah
Followed By An Alif

How it is read	The Qur'anic Script
وَاتِ	وَعَاتِ
آدَمُ	ءَادَمُ
آمَنُوا	ءَامَنُوا
الْقُرْآنُ	الْقُرْءَانُ



Lesson Five

A Small Letter Following a Large One

ا و ے

Examples of The
Small Alif

ذَالِكَ لَكِنَّ مَلَائِكَةً
هَذَا وَعَدْنَا يَا أَيُّهَا

Examples of The
Small Wāw

بَعْدَهُ حَمَلُهُ دَاوُدَ
كَانَهُ نِعْمَتَهُ وَعَدَهُ

Examples of The
Small Yā'

دُونِهِ رَحْمَتِهِ سَبِيلِهِ
طَعَامِهِ ظَهْرِهِ وَرَائِهِ



Lesson Six: A Small Alif (ا) or Small Sin (س) Above a Large Letter

ا - س

Examples of
A Small Letter Above a Large One

الصَّلَاةِ الزَّكَاةِ الْحَيَاةِ
يَبْصُرُ مَوْلَاهُ كَمِشْكُوتٍ



0

Lesson Seven: The Oval

0

Examples of
An Oval

السَّبِيلِ الرَّسُولِ أَنَا
لَكِنَّا قَوَارِيرًا الظُّنُونِ



Lesson Eight: The Circle



Examples of
A Circle

قَالُوا

ثَمُودًا

أَوْلَآئِكَ

يَتْلُوا

نَبَأِي

مِائَةً



Chapter Thirteen

Numbers

Objectives

Upon finishing this chapter, with Allāh’s permission, the student will be able to:

- Perfect reading numbers correctly





Numbers

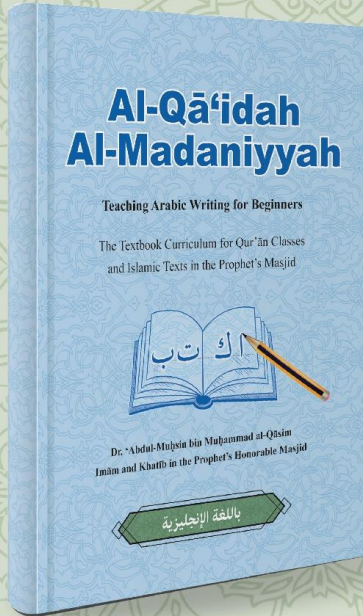
٢	2	١	1	٠	0
٥	5	٤	4	٣	3
٨	8	٧	7	٦	6
١١	11	١٠	10	٩	9
١٤	14	١٣	13	١٢	12
١٧	17	١٦	16	١٥	15
٢٠	20	١٩	19	١٨	18

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